**系所名稱**(Name of the department/program) **□專班**(Professional Program)

**入學日期**(Admission date) **口試日期**(Date of thesis defense) **學生學號**(Student ID) **學生姓名**(Student name) **指導教授**(Advisor)

**口試委員簽名**(Signatures of Oral Defense Committee Members)

**論文題目**(Thesis title)

填寫表格注意事項

* 本表格使用管理學院之碩（專）班 Standard Grading Rubrics，評量學生之各項能力。
* 本表格為收集學習品質保證之資料所用，提供系所評估碩（專）班學生的整體學習成效，作為未來課程改進之用。
* 評核結果並不反映學生的口試成績，分數不納入總成績計算。

Guidelines for completing the form:

* This form utilizes the Standard Grading Rubrics of the School of Management's Master's (Professional) Program to assess students' various abilities.
* This form is used to collect data for quality assurance of learning and provides an assessment of the overall learning outcomes of the Master's (Professional) Program for future curriculum improvements.
* The assessment results do not reflect the students' oral examination scores, and the scores are not included in the overall grade calculation.

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| --- | --- | --- | --- | --- |
|  |  | Need Improvement | Satisfactory | Exemplary |
| **LO 1 研究主題適切性(Appropriateness of research topic)** | | | | |
| 1.1 | 問題描述 (Problem description) | ⭘ | ⭘ | ⭘ |
| 1.2 | 組織問題之能力 (Ability to organize problems) | ⭘ | ⭘ | ⭘ |
| **LO 2.1 分析思考 (Analytical thinking)** | | | | |
| 2.1.1 | 研究架構與研究主張之邏輯推理  (Logical reasoning of research framework and research propositions) | ⭘ | ⭘ | ⭘ |
| 2.1.2 | 文獻回顧 (Literature review) | ⭘ | ⭘ | ⭘ |
| 2.1.3 | 研究發現：意涵詮釋及實務應用價值  (Research findings: Implications, interpretation, and practical application value) | ⭘ | ⭘ | ⭘ |
| **LO 2.2 研究方法 (Research methods)** | | | | |
| 2.2.1 | 研究方法之適當性 (Appropriateness of research methodology) | ⭘ | ⭘ | ⭘ |
| 2.2.2. | 研究方法之執行 (Execution of research methodology) | ⭘ | ⭘ | ⭘ |
| **LO 3.1 口頭報告能力 (Oral presentation skills)** | | | | |
| 3.1.1 | 報告流暢 (Fluent presentation) | ⭘ | ⭘ | ⭘ |
| 3.1.2 | 儀態／台風 (Presentation manners) | ⭘ | ⭘ | ⭘ |
| 3.1.3 | 視覺輔助 (Visual aids) | ⭘ | ⭘ | ⭘ |
| **LO 3.2 論文撰寫 (Thesis writing)** | | | | |
| 3.2.1 | 明確性：論文內容易於閱讀，言之有物  (Clarity: The content of the thesis is easy to read and substantiated) | ⭘ | ⭘ | ⭘ |
| 3.2.2 | 書寫能力：遣詞用字、文句架構、文法  (Writing proficiency: Word choice, sentence structure, grammar) | ⭘ | ⭘ | ⭘ |
| 3.2.3 | 組織與邏輯：主題與觀念之邏輯性  (Organization and logic: Logical coherence of the topic and ideas) | ⭘ | ⭘ | ⭘ |
| 3.2.4 | 版面編排：論文格式、數據與圖表、參考文獻  (Layout design: Thesis format, data and charts, references) | ⭘ | ⭘ | ⭘ |
| **LO 4 全球化 (Globalization)** | | | | |
| 4.1 | 研究議題具有國際觀 (The research topic has an international perspective) | ⭘ | ⭘ | ⭘ |
| 4.2 | 研究結論具有國際應用價值  (The research conclusions have international applicability/value) | ⭘ | ⭘ | ⭘ |
| **LO 5 研究倫理 (Research ethics)** | | | | |
| 5.1 | 論文具有原創性 (The paper demonstrates originality) | ⭘ | ⭘ | ⭘ |
| 5.2 | 論文比對結果符合規定  (The thesis/plagiarism check results comply with the regulations) | ⭘ | ⭘ | ⭘ |